The String Thing Story

What Can it Teach Our Children?

A Discussion Guide for Parents, Teachers & Other Adult Mentors

Use this optional questionnaire to facilitate a discussion with children

- 1. Why did King Tovardana invite the children of Niceria to the palace?
- 2. What did the King tell the children to do with their roll of string?
- 3. Why do you think the little girl named Faith stepped up to help?
- 4. What were the instructions from the King that Faith remembered?
- 5. Do you think that Faith believed her single strand of string would really work?
- 6. Why didn't Faith give up trying to help save the person trapped in the Well when she realized her string wasn't strong enough?
- 7. Why do you think the little girl named Hope stepped up to help Faith?
- 8. Why didn't Faith and Hope just give up trying when they realized that even their two combined strings were not strong enough to save the person trapped in the Well?
- 9. What was the name of the little boy who stepped up to offer to help?
- 10. What did Little Love do?
- 11. Why did the many children come running to help?
- 12. What do you think it was like with all those children working together?
- 13. Why do you think some of the adults doubted that the silly looking String Thing would even work?
- 14. What do you think made the King the happiest?
- 15. How do you think that day changed the Kingdom of Niceria?
- 16. What lessons can we learn from the String Thing Story? What does it teach us?
- 17. What does the following quote mean? "When we work together to help others, we strengthen ourselves."
- 18. What kind of gifts do you think you have?
- 19. Have you ever used your gifts or talents to help someone?
- 20. Have you ever been a part of a String Thing group of people who worked together to help someone in need?
- 21. What ideas could you come up with to create a String Thing group?
- 22. What will you think of whenever you see a tassel?
- 23. What was the instruction to the children when the King gave them their roll of string?